

Unit 3: Poetry

Big Question Vocabulary—1



The Big Question: What is the best way to communicate?

communicate: *v.* to exchange information with others; other forms: *communication, communicating, communicated*

entertain: *v.* to amuse or interest others in a way that makes them happy; other forms: *entertainment, entertaining, entertained*

listen: *v.* to pay attention to what someone is saying; other forms: *listening, listened, listener*

react: *v.* to respond to something that happens; other forms: *reaction, reacting, reacted*

speak: *v.* to use oral language; other forms: *speaking, spoke, spoken, speaker*

A. DIRECTIONS: *Read each sentence carefully. Each one describes an action that is the **opposite** of the action that a vocabulary word describes. Identify each vocabulary word. Write it on the line following the word **Opposite**.*

Example: He wanted to <i>open</i> the door. Opposite: _____ <i>shut</i> _____

- | | |
|--|------------------------|
| 1. I decided to <i>ignore</i> what he said. | Opposite: _____ |
| 2. I will <i>do nothing</i> when insulted. | Opposite: _____ |
| 3. He will <i>bore</i> the audience with that performance. | Opposite: _____ |
| 4. She wanted to <i>conceal</i> her ideas. | Opposite: _____ |
| 5. He wanted us to <i>remain silent</i> . | Opposite: _____ |

B. DIRECTIONS: *Complete each sentence by adding the correct vocabulary word or words.*

1. If you don't _____ carefully, you won't hear the beautiful, soft call of the Baltimore oriole.
2. I wonder how students will _____ to the new class schedules.
3. To _____ with each other effectively, you must _____ clearly and pay attention to what each other is saying.
4. Using rich, vivid words and humorous situations will help you _____ your readers.