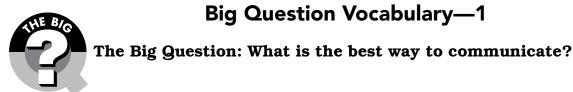
Unit 3: Poetry Big Question Vocabulary—1



communicate: *v*. to exchange information with others; other forms: *communication, communicating, communicated*

entertain: *v*. to amuse or interest others in a way that makes them happy; other forms: *entertainment, entertaining, entertained*

listen: *v*. to pay attention to what someone is saying; other forms: *listening, listened, listener*

react: v. to respond to something that happens; other forms: reaction, reacting, reacted

speak: v. to use oral language; other forms: speaking, spoke, spoken, speaker

A. DIRECTIONS: Read each sentence carefully. Each one describes an action that is the **opposite** of the action that a vocabulary word describes. Identify each vocabulary word. Write it on the line following the word **Opposite**.

Example: He wanted to <i>open</i> the door. Opposite:	shut
1. I decided to <i>ignore</i> what he said.	Opposite:
2 . I will <i>do nothing</i> when insulted.	Opposite:
3. He will <i>bore</i> the audience with that performance.	Opposite:
4. She wanted to <i>conceal</i> her ideas.	Opposite:
5. He wanted us to <i>remain silent</i> .	Opposite:

B. DIRECTIONS: Complete each sentence by adding the correct vocabulary word or words.

- 1. If you don't ______ carefully, you won't hear the beautiful, soft call of the Baltimore oriole.
- 2. I wonder how students will ______ to the new class schedules.
- **3.** To ______ with each other effectively, you must ______ clearly and pay attention to what each other is saying.
- **4.** Using rich, vivid words and humorous situations will help you ————————your readers.